

PRACTICE SET
End Semester Examination, Spring- 2026

Program: BALLB

Semester: VIII

Subject: CRIMINAL MINOR ACTS

Subject Code: 24F.474

Course Outcome:

Course Outcomes	Description
CO1	This Course paper will help students to understand the role of Criminal Law in preventing corruption.
CO2	This Course paper will help students to understand the role of Criminal Law in protecting the vulnerable groups in India and Prohibition.
CO3	This Course paper will help students to understand the role of Criminal Law in preventing Control and Regulation of Narcotic Drugs and Psychotropic Substances.
CO4	Describe the legislative background and purpose of major special criminal laws in India.

UNIT I

Section A (10 marks)

1. Discuss the legislative history, object, and scope of the Prevention of Corruption Act, 1988. (CO1) (Understand) (LOT)
2. Who is considered a 'public servant' under the Prevention of Corruption Act, 1988? Discuss the statutory definition and its judicial interpretation. (CO1) (Remember) (LOT)
3. Explain in detail the “criminal misconduct” by a public servant along with its punishment with the judicial decision. (CO1) (Understand) (LOT)
4. “High rank police officer has been empowered to investigate the cases of under the Prevention of Corruption Act”. Explain the procedure of investigation of cases and persons empowered. (CO1) (Remember) (LOT)

5. Taking gratification “for showing or forbearing to show, in the exercise of his official functions, favour or disfavour to any person. Explain this sentence with relevant provision of law. (CO1) (Understand) (LOT)
6. Analyze the provisions relating to ‘sanction for prosecution’ under the Prevention of Corruption Act, 1988. Why is prior sanction considered important before prosecuting a public servant? Discuss its legal implications.. (CO1) (Analyze) (HOT)
7. Several presumptions can be drawn by the court where it is proved that a public servant accepts gratification other than legal remuneration. List out the presumptions. Whether the presumption is rebuttable? (CO1) (Evaluate) (HOT)
8. Explain the various offences and punishments provided under the Prevention of Corruption Act, 1988. Analyze how the Act addresses different forms of corruption among public servants. (CO1) (Analyze) (HOT)

Section B (20 marks)

9. A’ a public servant induced ‘B’ erroneously to believe that ‘A’s money influence with the Government has obtained a title for ‘B’ and thus induces ‘B’ to give ‘A’ money as a reward for this service. What offence ‘A’ has committed under the Prevention of Corruption Act? (CO1) (Apply) (HOT)
10. “Possession of disproportionate assets under the Prevention of Corruption Act, 1988 has been a major concern”. Explain the statement with the legal provision to tackle it under the above mentioned act. (CO1) (Evaluate) (HOT)
11. Critically analyze the key provisions of the Prevention of Corruption Act, 1988 relating to offences, investigation, and prosecution of corruption cases. In your answer, discuss the role of Special Judges, the requirement of sanction for prosecution, and the impact of Sections 20–24 in modifying the rules of evidence and criminal procedure. Evaluate how far these provisions are effective in combating corruption in India. (CO1) (Analyze) (HOT)

UNIT II

Section A (10 marks)

12. Discuss the salient features of the Narcotic Drugs and Psychotropic Substances Act, 1985. (CO2) (Remember) (LOT)
13. Explain the various offences and corresponding punishments prescribed under the NDPS Act, 1985. (CO2) (Understand) (LOT)
14. Discuss the legal provisions governing search and seizure under the NDPS Act, 1985, and how have courts interpreted the requirements of Sections 42 and 50 in safeguarding the rights of the accused? (CO2) (Remember) (LOT)

15. The Central Government is having wide power in taking steps to prevent and combat narcotics abuse and illicit trafficking, among other things. Explain the statement with various provisions of NDPS, 1985. (CO2) (Evaluate) (HOT)
16. Examine the provisions relating to the control and regulation of narcotic drugs and psychotropic substances under the NDPS Act, 1985. How does the Act regulate production, manufacture, possession, and transportation of such substances? Refer to relevant statutory provisions. (CO2) (Remember) (LOT)
17. Discuss the procedural safeguards provided under the Narcotic Drugs and Psychotropic Substances Act, 1985, particularly with reference to Sections 42, 43, and 50. How have the courts interpreted compliance with these provisions in light of the rights of the accused? (CO2) (Apply) (HOT)
18. Enumerate the authorities and officers empowered under the Narcotic Drugs and Psychotropic Substances Act, 1985. What are their respective powers and functions? (CO2) (Analyze) (HOT)
19. Examine the provisions relating to prohibition, control, and regulation of narcotic drugs and psychotropic substances under the NDPS Act, 1985. (CO2) (Evaluate) (HOT)

Section B (20 marks)

20. Critically examine the scheme of offences and punishments under the Narcotic Drugs and Psychotropic Substances Act, 1985. How does the Act differentiate between small, and commercial quantities in determining the severity of punishment? Discuss with reference to relevant statutory provisions. (CO2) (Evaluate) (HOT)
21. Analyze the legal provisions governing search and seizure under the NDPS Act, 1985, and how have courts interpreted the requirements of Sections 42 and 50 in safeguarding the rights of the accused? (CO2) (Analyze) (HOT)

UNIT III

Section A (10 marks)

22. Evaluate the various provisions related to children in the Constitution of India protecting the rights of children with leading judgements. (CO3) (Evaluate) (LOT)
23. Evaluate the effectiveness of the procedures laid down under the Juvenile Justice (Care and Protection of Children) Act, 2015 for handling children in conflict with law. To what extent do these procedures achieve the goals of juvenile reform and rehabilitation while ensuring accountability? (CO3) (Evaluate) (LOT)

24. Child friendly policing is important for bringing the accused to court and providing justice to children. Comment with relevant provision of law. (CO3) (Understand) (LOT)
25. There is a United Nation Charter for Children. Discuss in detail the various international conventions protecting child rights. (CO3) (Remember) (LOT)
26. Explain the procedure laid down under the Juvenile Justice (Care and Protection of Children) Act, 2015 for dealing with children in conflict with law. How does the Act strike a balance between the rehabilitative approach and the need for justice, especially in cases involving heinous offences? (CO3) (Understand) (LOT)
27. Explain the composition, powers, and functions of the Child Welfare Committee under the Juvenile Justice (Care and Protection of Children),2015. (CO3) (Analyze) (HOT)
28. Discuss the provisions related to adoption under the Juvenile Justice (Care and Protection of Children) Act, 2015. (CO3) (Evaluate) (HOT)

Section B (20 marks)

29. Evaluate the composition, powers, and functions of the Juvenile Justice Board under the Juvenile Justice Act, 2015. How does the Board ensure a child-friendly approach in handling cases of children in conflict with law (CO3) (Evaluate) (HOT)
30. Critically examine the classification of children under the Juvenile Justice (Care and Protection of Children) Act, 2015. Discuss the legal framework relating to “children in conflict with law” and “children in need of care and protection.” Explain the role, powers, and functioning of the Juvenile Justice Board (JJB) and the Child Welfare Committee (CWC) in ensuring justice and rehabilitation. (CO3) (Apply) (HOT)
31. Critically analyze the legal framework for care, protection, and rehabilitation of children under the Juvenile Justice (Care and Protection of Children) Act, 2015. In your answer, discuss the role and functions of the Juvenile Justice Board and Child Welfare Committee, the procedures relating to children in conflict with law and children in need of care and protection (CO3) (Analyze) (HOT)

UNIT IV

Section A (10 marks)

32. Discuss the various types of offences against children under POCSO, 2012 and its punishment with the help of case law. (CO4) (Remember) (LOT)
33. Special procedure has been laid down for reporting of offences against children and child interrogation. Explain it with the help of relevant provisions of POCSO Act, 2012. (CO4) (Analyze) (HOT)

34. Mention the legal provisions that address the use of children for pornographic purposes? (CO4) (Understand) (LOT)
35. How are sexual offences against children classified and prosecuted? (CO4) (Analyze) (HOT)
36. Critically evaluate the procedure of child sexual abuse to be reported under the POCSO Act. (CO1) (Evaluate) (HOT)
37. Child friendly procedure has been laid down for recording the statement of a child under the POCSO Act, 2012. Critically analyze the procedure in light of right to privacy. (CO4) (Analyze) (HOT)
38. Examine the procedural safeguards provided under the POCSO Act, 2012 for the protection of child victims during reporting, recording of evidence, and trial proceedings. (CO4) (Understand) (LOT)

Section B (20 marks)

39. Critically examine the role, procedure, and powers of Special Courts under the POCSO Act, 2012 in ensuring child-sensitive justice. How effective are the provisions related to the recording of evidence in protecting the best interests of the child while ensuring a fair trial? (CO4) (Evaluate) (HOT)
40. Analyze the reasoning and implications of the Bombay High Court's judgment in *Satish Ragade v. State of Maharashtra (2021)*, particularly in relation to the interpretation of 'sexual assault' under the POCSO Act. How did the Supreme Court's response address concerns about the object and spirit of child protection laws. (CO4) (Analyze) (HOT)

Summary Sheet

CO Wise

CO	Q. No	Marks
CO1	1,2,3,4,5,6,7,8,9,10,11	140
CO2	12,13,14,15,16,17,18,19,20,21	120
CO3	22,23,24,25,26,27,28,29,30,31	130
CO4	32,33,34,35,36,37,38,39,40	110
Total		500

Unit Wise

Unit	Q. No	Marks
Unit 1	1,2,3,4,5,6,7,8,9,10,11	140
Unit 2	12,13,14,15,16,17,18,19,20,21	120
Unit 3	22,23,24,25,26,27,28,29,30,31	130
Unit 4	32,33,34,35,36,37,38,39,40	110
Total		500

Blooms Taxonomy Level (BTL) Wise

BTL	Q. No	Marks
LOT	2,6,12, 14,15,18,19,20,21,24,25,26,27,28,29,31,34,36,39,40	180
HOT	1,3,4,5,7,8,9,10,11,13,16,17,22,23,30,32,33,35,37,38,41,42	320
Total		500

Prepared By: Sonu Kumar

Moderated by: Vanshika Tainwala

Disclaimer: -This is a Practice set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.